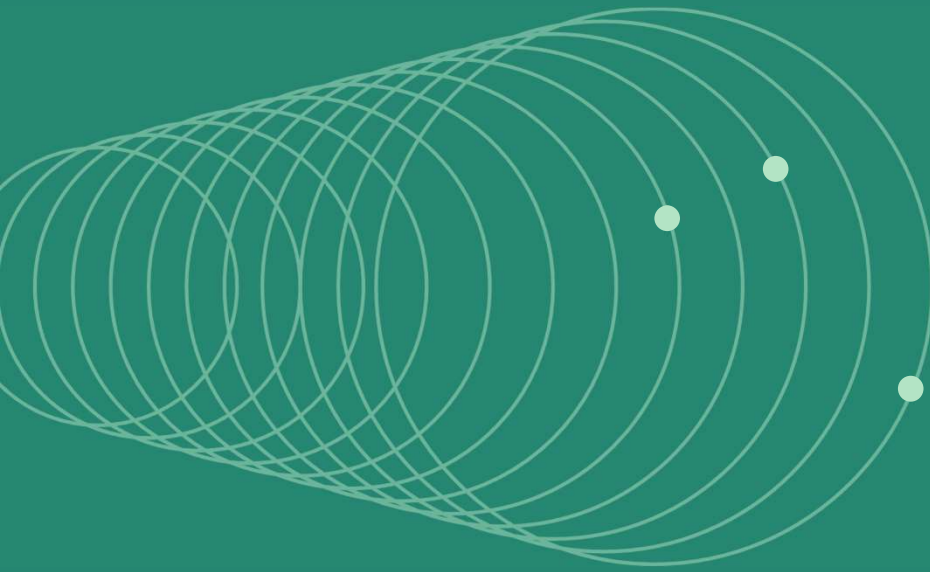


# Inequitable Academic Tracking: Effects on AP Class Enrollment

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# Introduction:



Knowledge is power so it is very fitting that in American there are so many systems set up in place to limit the knowledge being given to marginalized groups of color specifically Black and Brown bodies.



# Research Question

How does tracking contribute to low college prep enrollment for students of color?



# Thesis

Academic Tracking starts in elementary school-- discouraging Black and Brown students from achieving academic rigor; and can prevent enrollment in Advance Placements classes later down the line.

# Key Terms

- Academic Tracking
- Advanced placement
- AIG
- The Achievement Gap
- Equity
- Representation
- Black
- Brown
- Detrack

# Methodology & Limitations

This paper utilizes secondary sources, with most of the literature from academic journals in JSTOR and Google Scholar. The author also utilized data sets from the National Center of Education Statistics

The scope of this work is limited to the examination of African American and Hispanic students.

# The history of Tracking



“...the Hampton-Tuskegee model [that] prepared students for subservient jobs [for] blue-collar professions” (McCardle 5). Was forced onto a lot of historically liberal southern schools because no one else would give them money



# AP Classes

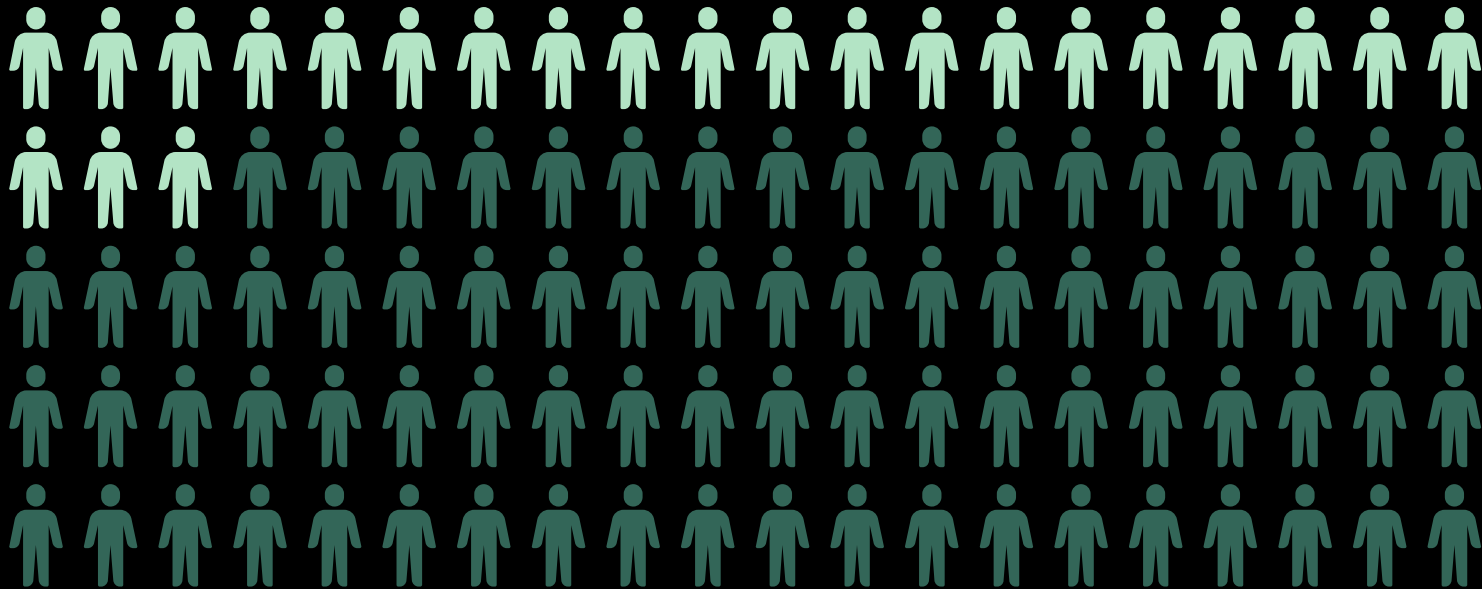
College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT, the Advanced Placement Program, and BigFuture. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

Source: College Board (<https://about.collegeboard.org/>)



# Demographics of AP classes

## For Black students in 2013



# Demographics of AP classes

## For white students in 2013



# Information gaps

There is an information gap with parents and students on how to enroll in AP and AIG classes



# Social Reinforcement


“By the beginning of twelfth grade, 62 percent of Black students and 63 percent of Hispanic students were eligible to take an advanced math course, but only 23 percent of those eligible Black students and 25 percent of those eligible Hispanic students actually took an advanced math course”(Dania, Darity 8).

# Detracking in High School

“If Black students were selected for AIG Math in proportion to their share of the student population, over 6200 additional Black students would be classified as AIG Math” (Ford, Triplett 36).

# Recommendations

Match Curriculum to Student Learning Styles so they all stay on the same level

A decorative graphic consisting of multiple thin, light green wavy lines that flow from the bottom right towards the center of the slide, creating a sense of movement and depth.

# Conclusion

Historically the system of tracking had been set up to punish Black and Brown bodies and in contemporary times it continues to do so. With AP classes being a vital part of any college application the system not only affects them in high school but follows them into higher education.



# Work Cited

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Thank You